



REWARDS SYSTEM

Accentuating the positive and acknowledging success should be our general approach to our work with learners. During the course of a lesson, there will be many opportunities for verbal praise and reinforcement of childrens' responses (verbal or written) to our expectations – these opportunities must be taken, thus contributing to a positive learning culture in the school. It is important that these verbal 'signals' from us are natural – not patronising, contrived, biased or 'over the top'.

Beyond verbal praise, the following rewards act as a positive reinforcement to the students' motivation and engagement in their learning:-

1. Merit

Awarded by class teacher/tutor for a **very good piece of work** relative to the ability of the learner – real effort and success are apparent.

2. Certificate of Achievement

Awarded in school assemblies, making the most of public celebration of success.

20 Merits = C of A (Bronze standard)

40 Merits = C of A (Silver standard)

60 Merits = C of A (Gold standard)

3. Certificate of Commendation

Awarded at Annual Awards Evening for 3 or more Certificates of Achievement at Gold standard.