

Family Futures Community School is a community in which outstanding behaviour is expected from all members of the school community in order to create a whole school environment conducive to maximising a learner's learning potential and achievement.

It is the responsibility of all staff to ensure that all learners of the school maintain excellent behaviour at all times both in and out of the classroom.

Learners play a key role in being responsible for their own behaviour and also by encouraging acceptable behaviour amongst others.

Parental support is essential in promoting positive behaviour for learning through ensuring that children are regular in their attendance and punctuality and are fully prepared for each day. Parents should provide a quiet place at home where learners are able to carry out home learning and that all tasks are completed by the due date as indicated in the Homework Diary.

## Our School expectations are:

- Arrive on time and be ready to learn by being properly prepared
- Follow all instructions first time and co-operate with staff and other learners
- Be polite and show care and respect to all, remembering that intolerance is unacceptable
- Focus on achieving your personal best and complete all class and home work

## Aims to Promote Positive Attitudes to Learning:

- To ensure that praise, encouragement and rewards are used effectively to promote achievement and to secure good teacher-learner relationships.
- To develop self-discipline, self-control and a sense of responsibility for the learning environment.
- To provide a clear and precise framework which all colleagues, parents and learners view as being fundamental to enhance learning and achievement.
- To ensure that learners understand the consequences of disruption to learning
- To ensure effective management of teaching and learning with well-organised classes, and lessons that are stimulating, appropriate and differentiated.
- To ensure that staff arrive at a teaching area before the learners
- To ensure that learners are settled before and whilst entering the teaching area
- To promote good habits sit according to the seating plan or working groups, take out equipment, planner and exercise books, and follow the teacher's instructions.
- Resources should be available at the start of the lesson.
- The lesson should always be concluded in an orderly manner with learners standing behind chairs, and staff ensuring that the learning environment is tidy in readiness for subsequent lessons. The learners should be dismissed in an orderly and quiet fashion
- Mobile phones and headphones are not acceptable in lessons.

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